

<b>Communication and Language (CL)</b>		
1. Language rich environment – Play Partnering	2. Language rich environment – Play Partnering	3. child Link to topic What can you do when you're a child?
4. Link to our topic- <b>Sibling</b>	5. toddler/adult Compare child/toddler and adult how are they different?	6. <b>Harvest</b> – What does this mean? How do people celebrate? Talk for writing – The little red hen <b>Little</b>



YEAR GROUP – Reception  
TERM – Autumn 1

TOPIC:  
**ALL ABOUT ME**

<b>Physical Development (PD)</b>		
1. Handwriting/ name writing assessment	2. Handwriting/ name writing assessment	3. PE - warm up and the importance of it ... gets the blood pumping.
	5. PE – moving around the space safely. Moving body in new ways.	7. PE – control. Parachute games; waving, rolling a ball and popcorn activities.

<b>Maths (M)</b> <i>White Rose</i>		
1. <i>Staggered start. Teaching will begin next week.</i>	2. Matching things that are exactly the same through games.	3. Sorting based on attributes such as size, colour or shape. Emphasise on language.
4. Comparing amounts. Language such as more and fewer. Size and Amounts are diff!	5. Comparing size, mass and capacity ... more language such as big/little/ small/large etc.	6. Copy, continue and create simple patterns with at least three units. ABC ABC ...

**PURPOSE FOR LEARNING:**

To settle into school life, developing independence and relationships, and feeling happy and confident.

To find out all about ourselves and each other - How are we similar and how are we different?

To identify what we were like as babies and to compare to the skills we have learnt since then.

Literacy MTP on a separate document (HM)

<b>Expressive Arts &amp; Design (EAD)</b>		
1. <i>Staggered start. Teaching will begin next week.</i>	2. Paint a Portrait of their face to be displayed in the classroom.	3. Exploring instruments and the way that they sound
4. Face Collage – using magazine pictures.	5. Transient Art Making pictures of ourselves now and when we were babies using different media.	6. Harvest crafts and activities Harvest songs and rhymes

<b>Understanding the World (Utw)</b>		
1. <i>Staggered start. Teaching will begin next week.</i>	2. What were you like as a baby? What could you do then, what can you do now?	3. Black History – Martin Luther King – Dreams
4. How do cultures celebrate the arrival of a baby in their family? Baby visit	5. Explore their family tree and what it looks like.	6. Using iPads to take photo of our baby visitor. What can she do? What can we do?

**Focus Texts and Rhymes:**

Babies Can  
15 Things Not to do With a Baby  
Ten Little Fingers and Ten Little Toes

Rock a bye baby  
Hush little baby don't you cry  
This little piggy  
Wind the bobbin up

Role play area: **Doctors Surgery**

<b>PSED</b> <i>Jigsaw</i>	<b>RE</b> <i>Discovery RE</i>	
1. Settling into the new school routine and environment.	2. Helping others to feel welcome. <i>Piece 1 - Jig</i>	3. Families <i>Piece 1 - DR</i>
4. Care about other people's feelings. <i>Piece 4 - Jig</i>	5. Role Models <i>Piece 3 - DR</i>	6. Jesus and Moses <i>Piece 4, 5 and 6 - DR</i>